## DANCE, BFA

The Performance and Choreography/Contemporary Track in the Bachelor of Fine Arts (BFA) in Dance prepares students to perform and create original dance choreography for theatrical productions. Dance BFA students complete a rigorous technical and creative curriculum designed to develop the student's individual artistic voice. Contemporary Track majors additionally study body/mind sciences, dance pedagogy, historical and cultural contexts for dance, and the interactive collaboration skills necessary to bring dance to the theatre with a high degree of excellence.

## Requirements

Code	Title	Credits
University Core		42
Dance Technique		38
Dance Creative		21
Dance Academic		14
Dance Electives		5
Total Credits		120

## **University Core**

The minimum number of credits required to complete the Bachelor of Arts or the Bachelor of Fine Arts is 120. Students who need background preparation courses in math, English, foreign language, and chemistry may need additional credits.

Code	Title	Credits
<b>General Education Requi</b>	rements <sup>1</sup>	
Competencies <sup>1</sup>		
Oral and Written Commu	nication – Part A and Part B $^2$	
Quantitative Literacy (QL	.) – Part A and Part B <sup>2</sup>	
Foreign Language <sup>2</sup>		
Distribution Requirements	1	
Humanities		6
Natural Sciences (Must i	nclude one lab)	6
Social Sciences		6
Cultural Diversity <sup>2</sup>		
Electives		
Additional Electives		12
Credits in Peck School of	f the Arts <sup>3</sup>	9
University Credits		3
Total Credits		42

Learn more about the General Education Requirements (http://catalog.uwm.edu/policies/undergraduate-policies/ #generaleducationtext).

- <sup>2</sup> Credits may be utilized in required curriculum areas.
- <sup>3</sup> Chosen from three of the following departments in PSOA: Art & Design, Fine Arts, Theatre, or Film, Video, Animation, and New Genres.

Please note: For all Dance majors and minors, dance courses with a grade C- or below will not be counted toward any departmental degree.

## **Dance Foundations Curriculum**

Students in both the BFA and BA dance degree programs must complete the following Dance Foundations curriculum in their freshman year.

Code	Title	Credits
DANCE 111	Ballet I	3
DANCE 113	Modern Dance Technique I	3
DANCE 233	Improvisation for Dancemaking	3
Total Credits		9

## **Major Requirements**

	Major nequirements			
	ode	Title	Credits	
	ance Technique Course			
Contemporary Dance Practice: Modern Tradition <sup>4</sup>				
S	elect a minimum of 5 se		15	
	DANCE 113	Modern Dance Technique I		
	DANCE 114	Contemporary Dance Practice: Modern Tradition II		
	DANCE 213	Contemporary Dance Practice: Modern Tradition III		
	DANCE 214	Contemporary Dance Practice: Modern Tradition IV		
	DANCE 317	Contemporary Dance Practice: Modern Tradition V		
	DANCE 318	Contemporary Dance Practice: Modern Tradition VI		
С	ontemporary Dance Prac	tice: Ballet Tradition <sup>4</sup>		
	elect a minimum of 5 se		15	
	DANCE 111	Ballet I		
	DANCE 112	Contemporary Dance Practice: Ballet Tradition II		
	DANCE 211	Contemporary Dance Practice: Ballet Tradition III		
	DANCE 212	Contemporary Dance Practice: Ballet Tradition IV		
	DANCE 311	Contemporary Dance Practice: Ballet Tradition V		
	DANCE 312	Contemporary Dance Practice: Ballet Tradition VI		
Complementary Dance Technique <sup>5,6</sup>				
D	ANCE 115	Jazz Dance I	2	
	or DANCE 122	African Dance & Diaspora Technique I		
С	hoose one:		2	
	DANCE 115	Jazz Dance I (if not selected above)		
	DANCE 116	Jazz Dance II		
	DANCE 117	Tap I		
	DANCE 122	African Dance & Diaspora Technique I (if not selected above)		
	DANCE 123	African Dance & Diaspora Technique II		
	DANCE 217	Tap II		
	DANCE 222	African Dance & Diaspora Technique III		
	DANCE 325	Pointe and Variations		
	DANCE 327	Dance for the Musical Theatre I		
	DANCE 370	World Movement Traditions:		

DANCE 427	Dance for the Musical Theatre II	
DANCE 624	Feldenkrais for Performers	
Somatic and Conditioning	g Practices <sup>7</sup>	
Choose 4 credits from the		4
DANCE 103	Introduction to Iyengar Yoga	
DANCE 220	Body Sense	
DANCE 321	Alexander Technique for the Performer	
DANCE 323	Body Conditioning: Pilates Method	
DANCE 403	Intermediate Yoga For Dancers	
DANCE 421	Alexander Technique Practicum	
DANCE 623	Body Conditioning: Pilates Method II	
DANCE 624	Feldenkrais for Performers	
Dance Creative Courses		
DANCE 231	Music and Dancers I	3
DANCE 233	Improvisation for Dancemaking <sup>8</sup>	3
DANCE 352	Digital Media Portfolio for Performers	3
DANCE 412	Dance Composition I <sup>8</sup>	3
DANCE 413	Dance Composition II	3
DANCE 490	Repertoire and Ensemble <sup>9, 10</sup>	3
DANCE 601	Senior Project	3
Dance Academic Course		
DANCE 209	Dance Production <sup>8</sup>	2
DANCE 251	Laban Movement Analysis I	3
DANCE 314	Contemporary Dance History	3
DANCE 371	Applied Anatomy	3
DANCE 460	Teaching Dance in Community Settings	3
	5 , 5	5
Dance Elective Courses		5
Dance Elective Courses Choose from the followi	ng:	5
	Survey of Global Dance: Rituals,	5
Choose from the followi DANCE 110	Survey of Global Dance: Rituals, Performance and Community	5
Choose from the followi DANCE 110 DANCE 115	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I	5
Choose from the following DANCE 110 DANCE 115 DANCE 116	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I	3
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 310	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 310 DANCE 313	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 310	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 310 DANCE 313	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical	5
Choose from the following DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 310 DANCE 313 DANCE 315	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 315 DANCE 319	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning	5
Choose from the following DANCE 110 DANCE 115 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 315 DANCE 319 DANCE 320	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer	5
Choose from the following DANCE 110 DANCE 115 DANCE 115 DANCE 116 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321 DANCE 323	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321 DANCE 323 DANCE 323	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 320 DANCE 321 DANCE 323 DANCE 327 DANCE 370	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I World Movement Traditions:	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321 DANCE 323 DANCE 327 DANCE 370 DANCE 403	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I World Movement Traditions: Intermediate Yoga For Dancers	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 320 DANCE 321 DANCE 323 DANCE 327 DANCE 370 DANCE 403 DANCE 414	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I World Movement Traditions: Intermediate Yoga For Dancers Dance Composition III <sup>11</sup>	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 310 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321 DANCE 323 DANCE 323 DANCE 327 DANCE 327 DANCE 327 DANCE 327 DANCE 320 DANCE 327	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I World Movement Traditions: Intermediate Yoga For Dancers Dance Composition III <sup>11</sup> Creating Dance in the Community	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 320 DANCE 320 DANCE 321 DANCE 323 DANCE 323 DANCE 327 DANCE 327 DANCE 370 DANCE 403 DANCE 414 DANCE 420 DANCE 421	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I Sody Conditioning: Pilates Method Dance for the Musical Theatre I Norld Movement Traditions: Intermediate Yoga For Dancers Dance Composition III <sup>11</sup> Creating Dance in the Community Alexander Technique Practicum	5
Choose from the following DANCE 110 DANCE 110 DANCE 115 DANCE 116 DANCE 117 DANCE 309 DANCE 309 DANCE 310 DANCE 313 DANCE 313 DANCE 315 DANCE 319 DANCE 320 DANCE 321 DANCE 322 DANCE 323 DANCE 323 DANCE 327 DANCE 327 DANCE 327 DANCE 327 DANCE 403 DANCE 403 DANCE 414 DANCE 420 DANCE 421 DANCE 427	Survey of Global Dance: Rituals, Performance and Community Jazz Dance I Jazz Dance I Jazz Dance II Tap I Dance Production Practicum Jazz III History of Dance in the African Diaspora History of the American Musical Theater Dance Service-Learning Rituals and Culture Alexander Technique for the Performer Body Conditioning: Pilates Method Dance for the Musical Theatre I World Movement Traditions: Intermediate Yoga For Dancers Dance Composition III <sup>11</sup> Creating Dance in the Community Alexander Technique Practicum	5

DANCE 491	Repertory/Student Choreographer	
Total Credits		78
<sup>4</sup> 100- and 200-	level technique classes taken for 3 credits; 300-l	evel for
<ul> <li>year. If GER-C credit section</li> <li>Option: Stude of either balle modern are re course(s) in J</li> </ul>	frican technique class is required during sophon ultural Diversity credits are desired for DANCE 12 is mandatory. nts wishing to substitute one or two semester(s t or modern (minimum 5 semesters of ballet and equired) for additional Complementary Dance Tec azz, Africa and Diaspora Technique, Tap, Music	22, 3- ) I chnique
DANCE 217, D approach his/ enrollment for	s: choose from DANCE 116, DANCE 117, DANCE DANCE 222, DANCE 327, DANCE 427. Student mu (her Dance Faculty Advisor the semester prior to r substitution approval.	st
Yoga, Pliates,	Body Sense, Alexander Technique	
<sup>9</sup> Any dancer ca enrolled in at per week durin	nvolved in MPPR guidelines. ast in faculty or guest artist choreography must l least 3 UWM Department of Dance technique cla ng the rehearsal semester.	isses
guest artist w	ental policy, any time a student is cast in a facult ork and is enrolled for less than 18 credits, he/sl e 490 for 1 credit during the appropriate semest	ne must
11	hay be substituted only with prior dance faculty	
Recomme	nded Course of Study	
Year 1	-	
Fall		Credits
DANCE 111	Ballet I	3
DANCE 113	Modern Dance Technique I	3
DANCE 209	Dance Production	2
University Core	Credits	6 14
Spring	orcano	14
DANCE 112	Contemporary Dance Practice: Ballet Tradition II	3
DANCE 114	Contemporary Dance Practice: Modern Tradition II	3
DANCE 233	Improvisation for Dancemaking	3
University Core		6
Year 2 Fall	Credits	15
Somatic Course #1 (see	e list on Requirements tab)	2
DANCE 115	Jazz Dance I (3 cr. in 122 if GER-CD is desired)	2
or DANCE 122	or African Dance & Diaspora Technique I	
DANCE 213 DANCE 412	Contemporary Dance Practice: Modern Tradition III Dance Composition I <sup>3</sup>	3
University Core	Dance Composition I	3 6
	Credits	16
Spring		
DANCE 211	Contemporary Dance Practice: Ballet Tradition III	3
DANCE 231	Music and Dancers I <sup>3</sup>	3
DANCE 371	Applied Anatomy	3
DANCE 490	Repertoire and Ensemble <sup>1</sup>	1
PSOA Core		6
Year 3	Credits	16
Fall DANCE 214	Contemporary Dance Practice: Modern Tradition IV	3

	Total Credits	120
	Credits	12
PSOA Core		3
DANCE 490	Repertoire and Ensemble <sup>1</sup>	1
DANCE 312	Contemporary Dance Practice: Ballet Tradition VI	3
Dance Elective (see lis	st on Requirements tab)	3
Complementary Tech	nique (see list on Requirements tab)	2
Spring		
	Credits	17
PSOA Core		6
DANCE 601	Senior Project	3
DANCE 460	Teaching Dance in Community Settings	3
DANCE 317	Contemporary Dance Practice: Modern Tradition V	3
Somatic Course #2 (s	ee list on Requirements tab)	2
Fall		
Year 4		
	Credits	14
PSOA Core		6
Dance Elective (see lis	st on Requirements tab)	2
DANCE 352	Digital Media Portfolio for Performers	3
DANCE 212	Contemporary Dance Practice: Ballet Tradition IV	3
Spring		
	Credits	16
PSOA Core		3
DANCE 490	Repertoire and Ensemble <sup>1</sup>	1
DANCE 413	Dance Composition II	3
DANCE 314	Contemporary Dance History	3
DANCE 251	Laban Movement Analysis I (QL-B)	3

Per departmental policy, any time a student is cast in a faculty or guest artist work and is enrolled for less than 18 credits, he/she must enroll in DANCE 490 for 1 credit during the appropriate semester.

- <sup>2</sup> Any student cast in a student work must be enrolled in at least 1 UWM Department of Dance technique class that meets at least 2 times per week during the rehearsal semester.
- <sup>3</sup> Coursework involved in MPPR guidelines.

# Admission and Retention Requirements for the Dance BFA and BA

#### **Admission Requirements**

Please see uwm.edu/arts/apply (http://uwm.edu/arts/apply/) for information on admission starting spring 2017.

Students must meet general university admission requirements (http:// catalog.uwm.edu/admission-costs/undergraduate-admission/) to be admitted to any of the undergraduate curricula as a freshman or transfer student. Passing the Dance Entrance Audition (on-campus or video) is required for entrance into the Dance BA or BFA degree programs.

**On-campus auditions** consist of a variety of technique classes, writing sample, one-minute solo performance (can be self-choreographed), and Q&A session. Video submission (only with prior authorization via email to dance-admission@uwm.edu) consists of writing sample, 5 minutes each of two contrasting dance techniques, and 2-3 minutes of performance video (DVD or URLs in online form). Auditions after the last on-campus audition will be by appointment or via video submission. If unsuccessful, students may re-audition, but are limited to auditioning twice per academic year (via any method).

To RSVP for a specific audition date, or to submit the video audition form (after authorization), prospective students must:

- complete the appropriate online form at uwm.edu/arts/apply (http:// uwm.edu/arts/apply/) and
- 2. submit separate copies of their high school and/or college transcripts (unofficial copies are acceptable for this purpose).

Transcripts and/or video footage should be sent to danceadmission@uwm.edu or UWM Dance Admission, P.O. Box 413, Milwaukee, WI 53201.

#### UWM priority application deadline is March 1.

**Transfer students** must complete a minimum of half of the required dance credits while in residence at UWM in order to graduate. The exact total is available upon admission to the program. Transcript evaluation by a dance advisor is required before placement into dance major courses.

Once accepted, students may enter the program during either fall or spring semesters, but are strongly encouraged to enter in the fall term to progress more smoothly through the BA or BFA curricular sequence.

#### **Retention Requirements**

Each undergraduate dance major's coursework will be reviewed at the end of his/her sophomore year to determine continuance in the major, as part of the **Mid-Program Portfolio Review**. Students must maintain a minimum grade point average of 3.0 in the dance major.

All students are expected to demonstrate a strong commitment to their health and overall conditioning in order to fulfill the department's academic requirements. Each student's ability to undertake the demands of the dance program, including his/her overall physical ability to perform in classes, auditions, rehearsals, and/or performances, will be a factor in the following: grading at the end of each semester; the audition/rehearsal/performance process for departmental productions and outreach events; the Mid-Program Portfolio Review assessment; determining "probation" status; and potentially removing a student from the program.

#### Laptops

Dance BA and BFA students are required to have a laptop computer (or comparable tablet meeting minimum specifications) by the beginning of their sophomore year, but are strongly encouraged to have one when they enter the program. The hardware and software must meet or exceed the current departmental requirements, as stated on the website (uwm.edu/arts/apply/laptop/ (http://uwm.edu/arts/apply/laptop/)) and in the Dance Undergraduate Student Handbook. Website also includes information on using financial aid to fund this expense.

### Honors in the Major

Honors in the Major is granted to students who have earned a GPA of 3.500 or greater in the major and the academic department's recommendation.

High Honors in the Major is granted to students who have earned a cumulative GPA of 3.500 or greater and the academic department's recommendation.

Departmental Honors are granted to students recommended by their academic department for Honors excellence in performance not reflected in the GPA.

Dean's Honors are granted to students with major achievements in one or more of the arts.

#### Honors in the Peck School of the Arts Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

#### Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/ opportunities-resources/honors-college/) section of this site.

#### **Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

#### **Final Honors**

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.

## **Advising**

Location: Theatre 120 Reception Hours: 9AM-4PM Monday through Friday (closed on university holidays) Contact: (414) 229-4763

Academic advising is an important aspect of long-term academic success. At the Peck School of the Arts, we offer professional academic advising in the following undergraduate disciplines: art, dance, film, music, and theatre.

Advisors provide students with individualized advising to assist them in areas such as: degree requirements, major options, course selection, campus resources, college success strategies, graduation assessment, academic policies and procedures, etc.

For more information on Peck School of the Arts advising, please visit http://uwm.edu/arts/advising/. (http://uwm.edu/arts/advising/)