

EDUCATION, BS: EARLY ADOLESCENCE - ADOLESCENCE LEVEL: SOCIAL STUDIES

The Social Studies Education Program is available for candidates who plan to teach social studies to learners in middle through high school.

Social Studies Education Program candidates are exposed to relevant field experiences at area schools through an initial semester long middle level placement and a year-round high school student teaching placement. Candidates who satisfactorily complete the Social Studies Education Program requirements meet the Wisconsin teacher certification requirements for EAA Licensure (ages 10 to 21).

Undergraduate and/or Post-Baccalaureate candidates who satisfactorily complete the Social Studies Education Program will be granted a Wisconsin EAA license in one or more of the following social studies subject areas: Broad Field Social Studies, Economics, Geography, History, Political Science, Psychology, and Sociology.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Admission Requirements (p. 2)

Program Core

Code	Title	Credits
COMMUN 103	Public Speaking (GER-HU, fulfilled prior to program admission)	3
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)	3
CES 210	Introduction to Conservation and Environmental Science (GER-NS)	3
ED POL 375 or ED POL 530	Cultural Foundations of Education Urban Education: Foundations	3
Choose one of the following:		3
ECON 103	Principles of Microeconomics (GER-SS)	
ECON 104	Principles of Macroeconomics (GER-SS)	

Minority Group Relations (Act 31) ¹

A component of the Human Relations Requirement for Teacher Certification is met by completing one of the following courses.

ANTHRO 213	American Indian Peoples of Wisconsin (GER-CD, GER-SS)	
ENGLISH 276	Introduction to American Indian Literature: (GER-CD, GER-HU)	

AIS 203	Western Great Lakes American Indian Community Life of the Past (GER-CD, GER-SS)	
HIST 263	North American Indian History Since 1887 (GER-CD, GER-SS)	
Non-Western History or Contemporary Culture		0-3
Both statutory requirements can be met by taking one class from the list under Minority Group Relations (Act 31).		
Total Credits		18-21

¹ Program may allow fulfillment of Act 31 with a 1-day workshop.

Content Area

Fields of study include economics, geography, history, psychology, political science, and sociology. See advisor for specific course options for chosen fields.

Code	Title	Credits
First Social Studies Field		36
18 credits must be in 300-level or higher courses		
Second Social Studies Field ²		12
Third Social Studies Field ²		12
Total Credits		60

² 12 credits of the total 24 in the second and third social studies fields must be 300-level or higher coursework.

Professional Education Requirements ³

Code	Title	Credits
Spring		
CURRINS 313	Teaching Economics in the Social Studies Curriculum	2
CURRINS 321	Introduction to the Teaching of Social Studies	1
CURRINS 510	Cooperative Strategies for Pre and Early Adolescents	3
CURRINS 516	Field Work in Middle School	3
ED PSY 330	Introduction to Learning and Development	3
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language	3
Fall		
CURRINS 323	Teaching of Social Studies:	3
CURRINS 415	Preliminary Student Teaching:	6
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
ED PSY 320	Principles of Classroom Appraisal and Evaluation	2
Student Teaching (Spring) ⁴		
CURRINS 423	Student Teaching in Social Studies	10-12
Total Credits		39-41

³ Recommended sequence

⁴ Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 2) for details.

Additional Requirements for Graduation

- Minimum cumulative GPA of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- Minimum cumulative GPA of 2.75.
- Satisfactory completion of a minimum 128 credits.
- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee.
- Completion of edTPA (Teacher Performance Assessment) required for certification.

Advance to Major

Program Admissions Requirements

Application to the Social Studies program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at: <http://uwm.edu/education/academics/social-studies/>.

- **Pre-Professional Skills Test:** Passing scores on one of the following exams: Praxis I, CORE, ACT, SAT, or GRE. ACT, SAT, and GRE scores must be within five years of admission term to academic program. Please see your academic advisor for additional information.
- **English Composition:** Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.
- **Mathematics Skills:** Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 105 or an equivalent with a grade of C or better.
- **Completion of COMMUN 103**, with a grade of C or better. Completion of this course fulfills 3 credits of the Humanities GER requirement.
- **Completion of CURRINS 300** with a grade of C or better.
- **A 2.5 minimum cumulative GPA** in all UWM and transfer courses at the time of admission application.
- **A 2.75 cumulative GPA** in all economics, geography, history, psychology, political science, and sociology courses.
- **A minimum of 58 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.
- **Meeting with faculty advisor** to review admission application. Faculty signature required on application.

Benchmarks

Student Teaching

Students must complete paperwork in order to be assigned a student teaching placement. Student teaching deadlines (February or April) are posted on the Office of Clinical Experiences website at uwm.edu/education/academics/clinical-experiences/ (<https://uwm.edu/education/academics/clinical-experiences/>).

To be approved for placement, you must meet the following criteria:

- Be admitted to the School of Education;
- Completion of all required coursework;
- Cumulative GPA of a minimum 2.5;
- A minimum of 2.75 in all your social studies content area and professional education courses;

- Passing scores reflected on your transcript for the Praxis II exam: Social Studies: Content Knowledge #5081;
- Removal of all F or I (incompletes) grades;
- TB test results submitted to the Office of Clinical Experiences; and
- Criminal Background Check submitted to the Office of Clinical Experiences.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.