GLOBAL EDUCATOR, UNDERGRADUATE CERTIFICATE

The Global Educator Certificate prepares future educator professionals in K-12 schools or other educational settings to integrate global content and approaches into their professional practice.

Requirements

Undergraduate applicants must have a minimum 2.75 cumulative undergraduate grade point average and must declare their intent to pursue the certificate before completion of six credits in the Global Educator Certificate sequence.

A minimum GPA of 3.0 is required in certificate courses.

Code	Title	Credits
Core Education Course		3
ED POL 375	Cultural Foundations of Education	
Core Electives		6
Global Foundations - choose one:		
GLOBAL 101	Introduction to Global Studies I: People and Politics	
GLOBAL 201	Introduction to Global Studies II: Economics and the Environment	
GLOBAL 202	Introduction to Global Studies III: Globalization and Technology	
Global Historical/Theore one:	tical Perspectives in Education - choose	
EXCEDUC 547	Comparative Special Education	
ED POL 520	Peace Education	
ED POL 521	Nonviolence in Education	
CURRINS 313	Teaching Economics in the Social Studies Curriculum	
CURRINS 323	Teaching of Social Studies:	
CURRINS 637	World Language Methods and Materials	6
CURRINS 639	Critical Issues and Methods in World Language Education	
Global Learning Component - choose one:		
Any study abroad cou	rse (at least 3 credits)	
Fieldwork (major advi	sor approval needed)	
ED POL 688	Fieldwork in Multicultural Education	
ED POL 698	Fieldwork in International Education	
CURRINS 240	Field Experience with Dual Language Learners	
Other Electives		3
CURRINS 233	Introduction to Children's and Young Adult Literature	
CURRINS 240	Field Experience with Dual Language Learners	
CURRINS 297	Study Abroad:	
CURRINS 312	Models and Issues for Early Childhood Education	
CURRINS 497	Study Abroad	

CURRINS 501	Language Acquisition for Children of Diverse Backgrounds	
CURRINS 503	Assessment Issues in Language Education	
CURRINS 508	Language and Urban Schooling	
CURRINS 541	Principles and Methods of Teaching ESL	
CURRINS 542	History and Politics of Second Language Education	
CURRINS 543	Developing Biliteracy	
CURRINS 546	Language, Content, and Comprehensible Input	
CURRINS 550	Using Children's Literature to Explore Latin Am/Latino Cultural Heritage	
CURRINS 651	Literature for the Young Child	
CURRINS 655	Applied Educational Linguistics	
ED POL 315	Group Process and Civic Engagement:	
GLOBAL 311	Contexts for Global Management	
GLOBAL 321	The Global City in History	
GLOBAL 351	Language, Media, and Social Practice in Global Communications	
GLOBAL 361	Environment and Sustainability	
GLOBAL 362	System Failure: Globalization and Language Extinction	
GLOBAL 371	Rethinking Global Security	
GLOBAL 421	Cities in the Global Economy	
GLOBAL 443	Medicine and Pharmaceuticals in the Global Age	
GLOBAL 447	The Global Politics of Human Rghts	
GLOBAL 448	Intellectual Property in the Global Information Economy	
GLOBAL 451	Access, Security, and Intercultural Contexts in Global Communications	
GLOBAL 461	The Politics and Policy of Sustainability	
GLOBAL 471	Strategies for Realizing Security in Global Contexts	
GLOBAL 541	Cross-Cultural Management	
GLOBAL 699	Advanced Independent Study	
Total Credits		15

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15