

COMMITTEE INTERDISCIPLINARY MAJOR, BA: COMPARATIVE ETHNIC STUDIES

Comparative Ethnic Studies is an interdisciplinary field that examines issues of social identity and power, in contemporary and historical contexts. The field centers on questions of race, gender, and sexuality. Students are free to select from a range of courses in the Ethnic Studies program, and to include coursework they do from around the university their academic programs.

Unique to UWM, our program offers courses covering the Hmong diaspora. Wisconsin is home to the third largest Hmong American population in the US, making UWM a great place to learn about this population.

The Committee Interdisciplinary Major with a focus in Comparative Ethnic Studies is also one of a handful of majors that requires an internship prior to graduation, thereby ensuring that students leave college with hands-on experience from the local community. The program is administered by the College of Letters and Science interdepartmental Comparative Ethnic Studies Advisory Committee.

A certificate in Comparative Ethnic Studies is also available for students seeking something closer to a minor.

Requirements

| Code | Title | Credits |
|------|-------------------------------|---------|
| | BA Degree Requirements (p. 1) | 58-77 |
| | Major Requirements (p. 3) | 33 |
| | General Electives | 10-29 |
| | Total Credits | 120 |

Course of Study – Bachelor of Arts Degree

Complete 120 credits including 90 credits in the College of Letters & Science and with 36 of the 90 credits in L&S upper-level (numbered above 300) courses. The College requires that students must complete in residence at UWM at least 15 credits in upper-division (numbered 300 or above) courses in their major. Students are also required to complete University-wide General Education Requirements and the specific L&S requirements listed below.

To complete a major, students must satisfy all the requirements of the major as stated in this catalog. Students who declare their majors within five years of entering the UW System as a degree candidate may satisfy the requirements outlined in any catalog issued since the time they entered. Credits used to satisfy the major also may be used to satisfy other degree requirements.

University General Education Requirements (GER)

| Code | Title | Credits |
|------|---|---------|
| | Oral and Written Communication | |
| | <i>Part A</i> | |
| | Achieve a grade of C or better in the following course: | |

| | |
|-------------|--|
| ENGLISH 102 | College Writing and Research (or equivalent) |
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Part B

Course designated as OWC-B; may be completed through a major-specific course requirement

Quantitative Literacy

Part A

Earn at least 3 credits with a grade of C or higher in one of the following courses or an equivalent course, or achieve a placement code of at least 30 on the mathematics placement test (or other appropriate test, as determined by the Mathematical Sciences Department)

| | |
|---------------|---|
| MATH 102 | Mathematical Literacy for College Students II |
| MATH 103 | Contemporary Applications of Mathematics |
| MATH 105 | Introduction to College Algebra |
| MATH 108 | Algebraic Literacy II |
| MATH 111 | Introduction to Logic - Critical Reasoning ¹ |
| or PHILOS 111 | Introduction to Logic - Critical Reasoning |
| MATH 116 | College Algebra |
| | Or equivalent course |

Part B

Course designated as QL-B; may be completed through a major-specific course requirement

Arts

| | |
|------------------|---|
| Select 3 credits | 3 |
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Humanities

| | |
|------------------|---|
| Select 6 credits | 6 |
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Social Sciences

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|------------------|---|
| Select 6 credits | 6 |
|------------------|---|

Natural Sciences

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|---|---|
| Select 6 credits (at least two courses including one lab) | 6 |
|---|---|

UWM Foreign Language Requirement

Complete Foreign Language Requirement through:

Two years (high school) of a single foreign language

Two semesters (college) of a single foreign language

Or equivalent

UWM Cultural Diversity Requirement

One course from the Arts, Humanities, or Social Sciences must also satisfy UWM's Cultural Diversity requirement

¹ Math 111 and Philosophy 111 are jointly offered and count as repeats of one another. Students cannot receive credit for both courses.

College of Letters & Science Requirements

I. English Composition Requirement

Students must satisfy the English Composition Requirement with one of the following options:

- 1) Completing ENGLISH 102 with a grade of C or higher; or
- 2) by placing beyond ENGLISH 102 on the English Placement Test (EPT) (or other assessment as determined by the English Department); or

3) transferring a course of at least 2.5 equivalent credits from another institution that is equivalent to English 102, or a UWM higher-level expository writing course, with a grade of C or higher.

Note: This requirement is the same as the University General Education Requirement for Oral and Written Communication Part A. The College of Letters & Science does not have a specific requirement for a writing course beyond English 102, but students must complete the university-wide requirement for Oral and Written Communication Part B listed above.

II. Mathematics and Formal Reasoning

To satisfy the Mathematics and Formal Reasoning Requirement, students must satisfy the following two requirements:

1. Achieve a placement code of at least 30 on the mathematics placement test (or other appropriate test, as determined by the Mathematical Sciences Department) or earn at least 3 credits with a grade of C or higher in one of the following courses or an equivalent course:

| Code | Title | Credits |
|---------------|---|---------|
| MATH 102 | Mathematical Literacy for College Students II | 3 |
| MATH 103 | Contemporary Applications of Mathematics | 3 |
| MATH 105 | Introduction to College Algebra | 3 |
| MATH 108 | Algebraic Literacy II | 3 |
| MATH 111 | Introduction to Logic - Critical Reasoning ¹ | 3 |
| or PHILOS 111 | Introduction to Logic - Critical Reasoning | |
| MATH 116 | College Algebra | 3 |
| MATH 175 | Mathematical Explorations for Elementary Teachers I | 3 |

¹ Math 111 and Philosophy 111 are jointly offered and count as repeats of one another. Students cannot receive credit for both courses.

Note: This requirement is the same as the University General Education Requirement for Quantitative Literacy Part A, listed above.

2. Complete one course (at least 3 credits) at the 200 level or above chosen from courses in Mathematics, PHILOS 211, or Letters and Science statistics courses:

| Code | Title | Credits |
|---|--|---------|
| Complete one of the following: | | |
| 3 or more credits in any 200-level or above Math course | | |
| AFRIC 220 | Introduction to Statistics in African and African Diaspora Studies | |
| ANTHRO 568 | Introduction to Anthropological Statistics | |
| ATM SCI 500 | Statistical Methods in Atmospheric Sciences | |
| BIO SCI 465 | Biostatistics | |
| ECON 210 | Economic Statistics | |
| GEOG 247 | Quantitative Analysis in Geography | |
| HIST 595 | The Quantitative Analysis of Historical Data | |
| MTHSTAT 215 | Elementary Statistical Analysis | |

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| PHILOS 211 | Elementary Logic |
| POL SCI 390 | Political Data Analysis |
| POL SCI 392 | Survey Research |
| PSYCH 210 | Psychological Statistics |
| SOCIOL 261 | Introduction to Statistical Thinking in Sociology |

Note: This requirement is NOT the same as the University General Education Requirement for Quantitative Literacy Part B. To complete the BA, students must take one of the L&S approved courses. **Not all of the courses listed here will satisfy the QL-B requirement.**

III. Foreign Language Requirement

Placement testing may be used to satisfy all or part of this requirement. Language courses (including American Sign Language) other than English taken in high school may be used to satisfy all or part of this requirement. One year of high school language equates to one semester of college work.

Completion of the L&S Language Requirement also satisfies the university-wide Foreign Language GER, but not vice versa.

| Code | Title | Credits |
|---|-------|---------|
| Completed in one of the following ways: | | 0-18 |
| Successful completion of the 4th semester of college work or equivalent in one language other than English (including American Sign Language) | | |
| Successful completion of the 3rd semester of college work or equivalent in one language other than English (including American Sign Language) PLUS the 2nd semester of college work or equivalent in another language other than English (including American Sign Language) | | |

IV. International Requirement

See Approved Courses for the L&S International Requirement (<http://catalog.uwm.edu/letters-science/approved-courses-international-requirement/>) for course options.

| Code | Title | Credits |
|---|-------|---------|
| Completed in one of the following ways: | | 9 |
| Complete 3 courses (min. 9 cr) in a single foreign language (not including literature-in-translation or American Sign Language) at the 3rd semester level and above | | |
| Complete 3 non-language courses (min. 9 credits) with an international content chosen from at least 2 curricular areas. | | |
| Complete 9 credits in combination of the two options above. | | |

V. Breadth Requirement

Along with completing the University General Education Requirements of 3 credits in the Arts (A); 6 credits in the Humanities (HU), Social Sciences (SS), and Natural Sciences (NS/NS+); and a course with the Cultural Diversity (CD/+) designation, L&S students must complete the Breadth requirement.

| Code | Title | Credits |
|--|-------|---------|
| Arts | | |
| Select 3 credits | | 3 |
| Humanities | | |
| Complete 12 credits of L&S courses with Humanities Breadth designation; no more than 6 credits from a single subject area. * | | 12 |

Social Sciences

Complete 12 credits of L&S Courses with Social Science Breadth designation; no more than 6 credits from a single curricular area. *

Natural Sciences

Complete 12 credits of L&S Courses with Natural Sciences Breadth designation, including at least one laboratory or field course; no more than 6 credits from a single curricular area. *

Cultural Diversity

Complete 3 credits in a course with Cultural Diversity (CD) designation. **

* Students should check their course selections carefully with the list of approved L&S Breadth Courses (<http://catalog.uwm.edu/letters-science/breadth-requirement-course-list/>). Students are advised to select at least 6 credits worth of courses in each of the Humanities, Social Science, and Natural Sciences areas that can satisfy both the campus-wide General Education Requirements and the L&S Breadth requirement.

** Students are advised to select a course that satisfies the Cultural Diversity requirement as well as a Humanities or Social Science breadth/GER requirement.

VI. The Major

The College of Letters and Science requires that students attain at least a 2.0 GPA in all credits in the major attempted at UWM. In addition, students must attain a 2.0 GPA on all major credits attempted, including any transfer work. Individual departments or programs may require higher GPAs for graduation. Some departmental majors require courses from other departments. Contact your major department for information on whether those credits will count as part of the major GPA. The College requires that students must complete in residence at UWM at least 15 credits in upper-division (numbered 300 or above) courses in their major.

Research Requirement

Within their majors, students must complete a research experience approved by the L&S faculty. A list of courses satisfying the research requirement in each major can be found here (<http://catalog.uwm.edu/letters-science/approved-courses-research-requirement/>).

VII. The Minor

The College of Letters and Science requires that students attain at least a 2.0 GPA in all credits in the minor attempted at UWM. In addition, students must attain a 2.0 GPA on all minor credits attempted, including any transfer work.

Major Requirements

The Committee Interdisciplinary Major submajor in Comparative Ethnic Studies requires completion of at least 33 credits in approved Comparative Ethnic Studies and Comparative Ethnic-related courses. Students may count towards the major a maximum of 9 credits in a single curricular area outside of Comparative Ethnic Studies. A minimum of 18 credits must be completed in L&S courses, and at least 15 credits must be at the upper-division level (courses numbered 300 and above) taken in residence at UWM. Completion of the College's research experience in the major is required. ETHNIC 550 or another suitable course approved by the coordinator satisfies this requirement. Students must attain at least a 2.0 GPA on all major credits attempted at UWM. In addition, the College requires that students earn a 2.0 GPA on all credits in the major, including transfer work.

The following are required:

| Code | Title | Credits |
|--|---|---------|
| Survey | | |
| ETHNIC 101 | The Multi-Racial Origins of American Cultures | 3 |
| ETHNIC 102 | Transnational Migrations: People on the Move | 3 |
| Comparative Methods | | |
| Select at least 3 credits from the following: ¹ | | 3 |
| ETHNIC 275 | Queer Migrations | |
| ETHNIC 350 | Advanced Topics in Comparative Ethnic Studies: (subtitle) | |
| *** 150 | Multicultural America ² | |
| Track Electives | | |
| Select option A or B below | | 18 |
| Internship | | |
| ETHNIC 489 | Internship in Ethnic Studies, Upper Division | 3 |
| or HMONG 489 | Internship in Hmong Studies, Upper Division | |
| Capstone | | |
| ETHNIC 550 | Senior Seminar in Comparative Ethnic Studies: | 3 |
| Total Credits | | 33 |

¹ Students may count a maximum of three courses from this group toward the major requirements.

² Offered in the following curricular areas: Anthropology, Art, English, Film, History, Sociology, Urban Studies, Women's and Gender Studies.

Track Electives**A. Hmong Studies**

| Code | Title | Credits |
|---|--|---------|
| ETHNIC/HMONG 265 | Hmong Americans: History, Culture, and Contemporary Life | 3 |
| ETHNIC 250 | Selected Topics in Ethnic Studies: | 3 |
| HIST 287 | The Vietnam War | 3 |
| Select nine additional credits in consultation with the Program Coordinator | | 9 |
| Total Credits | | 18 |

B. Student-Created Focus

Students complete 18 credits selected in consultation with the coordinator from the list of approved courses.

Approved Electives

| Code | Title | Credits |
|------------|---|---------|
| ANTHRO 203 | Indigenous Religions | 3 |
| AFRIC 100 | Black Reality: Survey of African-American Society | 3 |
| AFRIC 102 | Survey of African-American Literature | 3 |
| AFRIC 111 | Introduction to African-American History to 1865 | 3 |
| AFRIC 112 | Introduction to African-American History, 1865 to the Present | 3 |
| AFRIC 125 | Economics of the Black Community | 3 |

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|------------|--|---|-------------|---|---|
| AFRIC 163 | African-American Concept of Self | 3 | ANTHRO 335 | American Indians of the Southeast | 3 |
| AFRIC 205 | The Poetry of African, African-American, and Caribbean Writers | 3 | ANTHRO 355 | Globalization, Culture, and Environment | 3 |
| AFRIC 210 | The African-American Novel | 3 | ANTHRO 441 | Nature, Knowledge, and Technoscience in Anthropological Perspective | 3 |
| AFRIC 215 | Introduction to Black Social and Cultural Traditions | 3 | ANTHRO 442 | Humanitarianism in Global Perspective | 3 |
| AFRIC 235 | African Americans and South Africa | 3 | ANTHRO 443 | Medicine and Pharmaceuticals in the Global Age | 3 |
| AFRIC 250 | Black Women and White Women in the Contemporary United States | 3 | ANTHRO 447 | The Global Politics of Human Rights | 3 |
| AFRIC 261 | Survey of African-American Political Philosophy | 3 | COMPLIT 365 | Literatures and Cultures of the Americas: | 3 |
| AFRIC 300 | Urban Violence | 3 | ENGLISH 209 | Language in the United States | 3 |
| AFRIC 314 | The School in African-American Life | 3 | ENGLISH 210 | Global Englishes | 3 |
| AFRIC 319 | African American Urban History | 3 | ENGLISH 276 | Introduction to American Indian Literature: | 3 |
| AFRIC 320 | Black Cultures in Latin America and the Caribbean | 3 | ENGLISH 277 | Introduction to Ethnic Minority Literature: | 3 |
| AFRIC 322 | Order and Disorder: The Quest for Social Justice | 3 | ENGLISH 278 | Introduction to World Literatures Written in English: | 3 |
| AFRIC 334 | Survey of Black American and Black Brazilian Societies | 3 | ENGLISH 279 | Introduction to U.S. Latino/a Literature: | 3 |
| AFRIC 341 | Black Politics and City Government | 3 | ENGLISH 280 | Introduction to Asian-American Literature: | 3 |
| AFRIC 344 | Global Black Social Movements | 3 | ENGLISH 281 | Introduction to African-American Literature: | 3 |
| AFRIC 350 | The Black Family | 3 | ENGLISH 285 | Modern Irish Language and Literature in Translation | 3 |
| AFRIC 351 | Sexuality, Gender, and Health in Africa and the Diaspora | 3 | ENGLISH 332 | Gay and Lesbian Literature: | 3 |
| AFRIC 369 | Black Images and Mass Media | 3 | ENGLISH 372 | Survey of American Indian Literature | 3 |
| AFRIC 372 | African-American Literary Movements: The Harlem Renaissance | 3 | ENGLISH 373 | Survey of Ethnic Minority Literature | 3 |
| AFRIC 411 | Change in African-American Communities | 3 | ENGLISH 374 | Survey of U.S. Latino/a Literature | 3 |
| AFRIC 412 | Blacks and the United States Constitution | 3 | ENGLISH 375 | Survey of Asian American Literature | 3 |
| AFRIC 414 | The Black Woman in America, Africa, and the Caribbean | 3 | ENGLISH 376 | Survey of African-American Literature to 1930 | 3 |
| AFRIC 416 | Race and Social Justice in the United States | 3 | ENGLISH 377 | Survey of African-American Literature, 1930 to the Present | 3 |
| AFRIC 417 | Race, Class and Gender in Southern Africa | 3 | ENGLISH 463 | Writers in African-American Literature: | 3 |
| AFRIC 418 | Race, Class, and Gender in Latin America and the Caribbean | 3 | ENGLISH 517 | Studies in African-American Literature: | 3 |
| AFRIC 420 | The Political Economy of Slavery | 3 | ENGLISH 518 | Studies in Irish Literature: | 3 |
| AFRIC 450 | Cultural Transmissions: Black Africa and Black America | 3 | ENGLISH 520 | Studies in American Indian Literature: | 3 |
| AFRIC 451 | Rites of Passage in Black Societies | 3 | ENGLISH 521 | Studies in Ethnic Minority Literature: | 3 |
| ANTHRO 213 | American Indian Peoples of Wisconsin | 3 | ENGLISH 522 | Studies in World Literature Written in English: | 3 |
| ANTHRO 225 | The Aztec Empire | 3 | ENGLISH 523 | Studies in U.S. Latino/a Literature: | 3 |
| ANTHRO 310 | Archaeology of Middle America | 3 | ENGLISH 524 | Studies in Asian-American Literature: | 3 |
| ANTHRO 311 | The World of the Ancient Maya | 3 | ENGLISH 525 | American Indian Literature, Culture, and Creative Arts | 3 |
| ANTHRO 314 | American Indian Societies and Cultures | 3 | ENGLISH 631 | Seminar in African-American Literature: | 3 |
| ANTHRO 320 | Peoples and Cultures of Africa | 3 | ENGLISH 632 | Seminar in American Indian Literature: | 3 |
| ANTHRO 322 | Europe in Anthropological Perspective | 3 | GEOG 114 | Geography of Race in the United States | 3 |
| ANTHRO 325 | Japanese Culture and Society | 3 | GEOG 309 | Nationalities and Nations of the World | 3 |
| ANTHRO 326 | Peoples and Cultures of South Asia | 3 | GEOG 400 | Population, Environment, Development | 3 |
| ANTHRO 328 | Comparative Studies of Music, Race, and Gender in Nationalism | 3 | GEOG 410 | Gendered Geographies | 3 |
| | | | HIST 175 | East Asian Civilization to 1600 | 3 |
| | | | HIST 176 | East Asian Civilization Since 1600 | 3 |
| | | | HIST 180 | Latin American Society and Culture | 3 |

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| HIST 210 | The Twentieth Century: A Global History | 3 |
| HIST 215 | History of Capitalism | 3 |
| HIST 229 | History of Race, Science, and Medicine in the United States | 3 |
| HIST 243 | History of Women in American Society | 3 |
| HIST 262 | North American Indian History to 1887 | 3 |
| HIST 263 | North American Indian History Since 1887 | 3 |
| HIST 267 | The History of Latinos in the United States | 3 |
| HIST 268 | History of the American West | 3 |
| HIST 269 | Asian Americans in Historical Perspective | 3 |
| HIST 271 | The 1960s in the United States: A Cultural History | 3 |
| HIST 287 | The Vietnam War | 3 |
| HIST 358 | The Jews of Modern Europe: History and Culture | 3 |
| HIST 363 | Germany: Hitler and the Nazi Dictatorship | 3 |
| HIST 364 | The Holocaust: Anti-Semitism & the Fate of Jewish People in Europe, 1933-45 | 3 |
| HIST 379 | Introduction to Jewish History | 3 |
| HIST 380 | Buddhism: A Cultural History | 3 |
| HIST 386 | Africa: The Age of Empires to 1880 | 3 |
| HIST 387 | Africa: Imperialism and Independence Since 1880 | 3 |
| HIST 392 | The History of Southern Africa | 3 |
| HIST 393 | History of Mexico | 3 |
| HIST 394 | History of Japan to 1600 | 3 |
| HIST 395 | History of Japan Since 1600 | 3 |
| HIST 435 | Ethnic America: To 1880 | 3 |
| HIST 436 | Immigrant America Since 1880 | 3 |
| HIST 445 | African Americans from Slavery to Freedom | 3 |
| HIST 446 | African Americans Since the Civil War | 3 |
| HIST 460 | The History of Poverty in America | 3 |
| HIST 463 | History of the American City | 3 |
| HIST 468 | The American Feminist Movement | 3 |
| HIST 473 | History of Wisconsin Indians | 3 |
| HIST 474 | Topics in North American Indian History | 3 |
| JAMS 111 | Gender and the Media | 3 |
| LINGUIS 430 | Language and Society | 3 |
| LINGUIS 432 | Urban Dialects | 3 |
| POL SCI 215 | Ethnicity, Religion and Race in American Politics | 3 |
| POL SCI 388 | Latino Politics | 3 |
| PSYCH 578 | Psychology of Race, Ethnicity, and Health | 3 |
| SOCIOL 233 | Social Inequality in the United States | 3 |
| SOCIOL 235 | Social Change in the Global Economy | 3 |

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| SOCIOL 321 | Contemporary Issues of the American Indian | 3 |
| SOCIOL 323 | Perspectives on Latino Communities | 3 |
| SOCIOL 324 | Race and Ethnicity in Global Contexts | 3 |

Learning Outcomes

Students who complete the major will be able to do the following:

- Discuss the complexities of social identity for public policy as well as cultural formations;
- Provide interdisciplinary explanations for historical and contemporary conflicts based in race, ethnicity, gender, and sexuality; and
- Identify and assess different theoretical frameworks for explaining social change and relationships between actors, institutions, and ideas of identity.

Letters & Science Advising

The College of Letters and Science provides general academic advising for all students with a major in the College, particularly as it relates to campus' general education requirements and the College's degree requirements. We also provide specialized advising for pre-professional students (pre-med, pre-dental, pre-pharmacy, etc.) regardless if their major is in Letters and Science or not. Prospective students, including high school students and students seeking to transfer to a program in Letters and Science may also receive advising from our admissions counselors.

Upon admission, students are assigned an advisor in the College advising office. Academic advising is available Monday through Friday from 8:30 a.m. to 4:30 p.m. by appointment. Appointments outside of these times may be available and phone appointments are available for online students. The advising office (<https://uwm.edu/letters-science/advising/contact-advising/>) is located on the first floor of Holton Hall. Current students should call (414) 229-4654 to schedule an appointment or use the Navigate website (<https://uwmilwaukee.campus.eab.com>) to make an appointment with your assigned advisor; online scheduling is only available if you already have a Letters & Science advisor assigned to you. Prospective students should call (414) 229-7711 or email let-sci@uwm.edu.

When students declare a major, they will receive an additional faculty advisor located within the major department who will assist with requirements for that major. Students should read the "Declaration of Major" information on the website of the major that they are interested in. In some cases, the student will need to choose a faculty advisor as part of the declaration process.

All students are cautioned to consult their Letters & Science academic advisor AND their major advisor prior to each registration period to ensure they understand all requirements. Do not rely on pre-printed sample plans, as they are intended to be samples only and may not be right for your particular situation.

Honors in the College of Letters and Science

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.

Contact Information

Current Students contact Professor Rachel Buff, rbuff@uwm.edu
Prospective Students contact a Letters & Science Admissions Counselor at
(414) 229-7711 or let-sci@uwm.edu

<https://uwm.edu/comparative-ethnic-studies/undergraduate/>