CENTER for COMMUNITY-BASED **LEARNING, LEADERSHIP, and RESEARCH** at the University of Wisconsin-Milwaukee

Written Communication

Ability to Work in a Team

Ability to Work Independently

Federal Work-Study Internship Program Job Description Form

Name of Organization: Midwest Bike	share, Inc. d/b/a Bublr Bikes	Position Title:	Marketing & Customer Service Associate	
Hourly Wage: \$14.32	Average Hours Per Week:	8		
Desired Work Schedule: (list ideal work days and times of the	week for this position)			
Address: 161 West Wisconsin Ave. Suite 1115 Milwaukee, WI 53203				
Supervisor Name:		Supervisor Phone Number:		
Supervisor Email:				
Essential Duties and Responsibilition	es:			
Required Qualifications:				
Knowledge, Skills, and Abilities (che	ck all that apply)			
Verbal Communication		Presentati	on and Public Speaking Skills	
Microsoft Office Skills (Word, Po	owerPoint)	Problem S	Solving	
Adobe (Photoshop, Illustrator, In	Design)	Flexibility	y/Adaptability/Creativity	
Detail Orientation		Organizat	ional Skills	
Initiative		Customer	Service Skills	

Multi-tasking

Provide other required	qualifications	or information	on this position:

Skills/Experiences Gained from this Position:

Check off the UWM Shared Learning Goals in which students will gain knowledge, skills, and abilities. Please check all that apply below.

Critical Critical and Creative Thinking Skills

Student employee will be able to adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations to solve difficult problems or explore complex issues in original ways.

Effective Communication Skills

Student employee will be able to meaningfully articulate how experiences outside of the formal classroom deepens their understanding of fields of study and broadens their points of view.

Intercultural Knowledge and Competence

Student employee will be able to articulate insights into their own cultural rules and biases.

Individual, Social, and Environmental Responsibility

Student employee will be able to provide evidence in civic-engagement activities and describe what they have learned about themselves as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.

Please describe other skills/learning outcomes students will develop in this position: